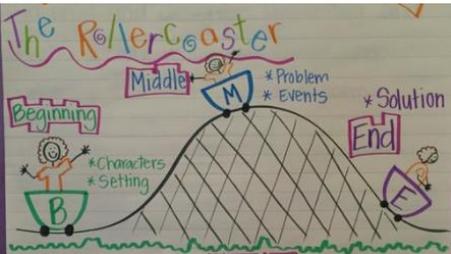


Fiction Assignment

Directions: Read a fiction book from the attached list. Then, choose **three** activities to complete for your book report. Your choices must be in a horizontal, vertical, or diagonal Tic-Tac-Toe line. Put an X through the 3 activities you complete.

<p style="text-align: center;">Collage</p> <p>Use magazines, newspapers, or other appropriate sources to make a collage of pictures about your book. Check with your parents before cutting up magazines or newspapers!</p>	<p style="text-align: center;">Sandwich</p> <p>Make a book report sandwich out of paper. The sandwich will contain the main elements of the book. Example: Top Slice of Bread: Characters Cheese: Setting Tomatoes: Conflicts Turkey: Turning Point Bottom Slice: Resolution http://www.uniqueteachingresources.com/sandwich-book-report.html</p>	<p style="text-align: center;">Time Line</p> <p>Make a time line of at least ten events in your story. You may not have years or times to put on your time line. However, you should put the events in the correct order. Decorate your time line.</p>
<p style="text-align: center;">Cartoon</p> <p>Make a cartoon about your book. You may use your computer to help you. The cartoon must be printed out or you may draw the cartoon by hand. Use color!</p>	<p style="text-align: center;">Plot Roller Coaster</p> <p>Make a plot roller coaster of your book. Include the beginning (setting and characters), rising actions, climax, falling actions, resolution, and conflicts of your book. Decorate the chart to make it colorful and creative.</p> 	<p style="text-align: center;">Art</p> <p>Draw a colorful picture or scene that relates to your book. Do not copy and paste a picture from the internet. Write a 2-3 sentence caption explaining the picture you drew and why.</p>
<p style="text-align: center;">Book Report Recipe</p> <p>Write a recipe for your book report.</p> <p>Example: One cup of plot (include a brief statement of plot). ½ cup of setting (include the setting) A sprinkling of characters (list the characters here) Stir the ingredients together and enjoy!</p>	<p style="text-align: center;">Book Cover</p> <p>Design a book cover for your book. Make it colorful. The book cover should represent something important about the book. Include a caption that summarizes your cover and why you picked it.</p>	<p style="text-align: center;">Word Wall Mini</p> <p>Make a word wall on a piece of notebook paper of at least ten unfamiliar words that are found in your book. Include the definition for each word on your word wall. Decorate the wall. Try to give your wall a fun theme (leaves on a tree, bricks in a wall, petals on a flower, etc.). You could choose a theme that relates to your book!</p>

Non-Fiction Assignment

Directions: Read a non-fiction book from the attached list. Then, choose **three** activities to complete for your book report. Your choices must be in a horizontal, vertical, or diagonal Tic-Tac-Toe line.

<p>Text Features Create 3 different types of text features for your book. (Do not copy ones that already exist in the book!) Text feature options: glossary, illustration, graph, labels, and/or tables</p>	<p>Questions Identify 3-5 questions you have about the book. Research and find the answers to your questions. Tell us what you learned and how you found the answer.</p>	<p>Poem Write an acrostic poem about the main idea and supporting details of the book. You must have at least 10 letters so you can do multiple words if needed.</p>
<p>Alphabet Write a sentence about your book starting with each letter of the alphabet.</p>	<p>Fact Cube Use the template attached and write 1 fact on each side of the cube. Write what page the fact can be found on and add pictures whenever possible! Cut it out and make it three dimensional.</p>	<p>Summarize Write a 1-3 sentence summary of each chapter/section of your book. Summaries should be able to tell about who, what, where, when, why, and how.</p>
<p>Advertisement Create a small poster to advertise your book (on printer paper). Make the book seem as interesting and exciting to read as possible so lots of people will buy it. Include information about the author, most interesting facts, what you learned, etc.</p>	<p>Letter Write a letter to the author giving your opinion about the book, why you feel that way, 3 things you learned, and what you still wonder about.</p>	<p>Dictionary Identify at least 10 words that are unfamiliar or challenging to you. Create a dictionary of those words. Each word should include: part of speech, definition, the word in a sentence of your own, and a picture.</p>

Fiction and Non-Fiction Rubric:

	20	15	10	5
Elements	Tic-Tac-Toe choices contains all required elements and they are accurate and appealing.	Tic-Tac-Toe choices contains all required elements but they are not all accurate, developed, or appealing.	Tic-Tac-Toe choices contains most required elements and parts included may not be accurate, developed, or appealing.	Tic-Tac-Toe choices are missing several parts and the parts are inaccurate, not developed, or unappealing.
Sentence Structure (Sentence Fluency)	All sentences are well constructed with varied structure. They flow well for the reader.	Most sentences are well constructed with varied structure. They have pretty good flow for the reader.	Most sentences are well constructed but have a similar structure. Sentence flow is not what it could be.	Sentences lack structure and appear incomplete or rambling. Sentences do not flow well.
Grammar Mechanics, etc. CUPS = Capitalization Usage Punctuation Spelling	Very few errors in CUPS (1-3) on the written book review.	Several errors (4-5) but they do not interfere with reading or understanding the writing.	More errors (6-7) and some interfere with the reading.	Filled with errors (above 7)

Fiction Book List

Title	Author
I Survived series	Lauren Tarshis
Nate the Great series	Marjorie Weinman Sharmat
The Twits	Roald Dahl
The BFG	Roald Dahl
Holes	Louis Sachar
Animorphs Books	KA Applegate
Because of Winn-Dixie	Kate DiCamillo
Mr. Popper's Penguins	Richard and Florence Atwater
Stuart Little	E.B. White
The Whipping Boy	Sid Fleischman
Box Car Children Series	Gertrude Chandler
Any Beverly Cleary book	Beverly Cleary
Any Nancy Drew Series book	Carolyn Keene
Any Hardy Boys Series book	Hardy Boys Series
Wonder	R.J. Palacio
The One and Only Ivan	Katherine Applegate
How to Eat Fried Worms	Thomas Rockwell
The Indian in the Cupboard	Lynne Reid Banks
Mrs. Frisby and the Rats of NIMH	Robert C. O'Brien
Tales of a Fourth Grade Nothing	Judy Blume
Poppy	Avi

Non-Fiction Book List

Title	Author
Animal Masterminds: A Chapter Book	Catherine Nichols
Animals of Long Ago	Susan Ring
Awesome Ocean Records	Laurie Calkhoven and Ryan Herndon
Benjamin Franklin	Peter Roop
Frederick Douglass Fights for Freedom	Margaret Davidson
I Have a Dream: The Story of Martin Luther King	Margaret Davidson
Any Who Is/Was or What Was series book	varies
Lewis and Clark	George Sullivan
Louis Braille: The Boy Who Invented Books for the Blind	Margaret Davidson
Paul Revere	George Sullivan
Polar Adventures: A Chapter Book	Catherine Nichols
Shark Lady: True Adventures of Eugenie Clark	Ann McGovern
Shh! We're Writing the Constitution	Jean Fritz

Language Arts and Writing Assignments

Directions: Complete each week's writing and language arts assignment on ONE piece of lined notebook paper. The writing assignment should be at least 1 paragraph.

Week 1 (June 11 – June 15)	Writing: What are your plans for summer break? Language Arts: Prefix Practice
Week 2 (June 18 – June 22)	Writing: List 10 summer safety tips Language Arts: Editing Sentences
Week 3 (June 25 – June 29)	Writing: If you could live anywhere in the world where would you live? Why? Language Arts: Suffix Practice
Week 4 (July 2 – July 6)	Writing: Tell about 1 adventure you would like to have this summer. Language Arts: Parts of Speech
Week 5 (July 16 – July 20)	Writing: If you could be anyone from history who would you be and why? Language Arts: Editing a Paragraph
Week 6 (July 23 – July 27)	Writing: What is your favorite summer sport or outside activity? Why? Language Arts: Analogies, Synonyms, and Antonyms
Week 7 (July 30 – August 3)	Writing: Write a short fantasy story. (Fantasy stories include elements that are impossible.) Language Arts: Similes and Metaphors
Week 8 (August 6 – August 10)	Writing: Write a five sentence comparative essay comparing your two favorite animals. Language Arts: Editing Sentences

Language Arts and Writing Rubric:

	4	3	2	1
Handwriting	Can read easily	Can read most words	Difficult to read	Illegible
Capitalization	All sentences and proper nouns are capitalized	Most sentences and proper nouns are capitalized	Some sentences and proper nouns are capitalized but many errors	No consistency in capitalization
Punctuation	All sentences have correct punctuation	Most sentences have correct punctuation	Some sentences have correct punctuation but many errors	Punctuation is not accurate or missing
Spelling	No grade level spelling errors	Most grade level words are spelled correctly	Some grade level words are spelled correctly but many errors	Spelling interferes with understanding of writing
Accurately Answered Questions	On topic and contains many supporting details	On topic and contains some supporting details	On topic and contains a few supporting details	Off topic or no supporting details

Week 1: Prefixes

Directions: Find 3 or more words that have each of the prefixes below. On your piece of notebook paper, write those words and tell what each prefix means. You can use the internet or your context clues to determine the meaning.

in-

mis-

post-

en-

un-

pre-

re-

fore-

dis-

com-

sub-

bi-

Week 2: Editing Sentences

Directions: The following sentences have many grammar and spelling mistakes. Rewrite the sentences correctly.

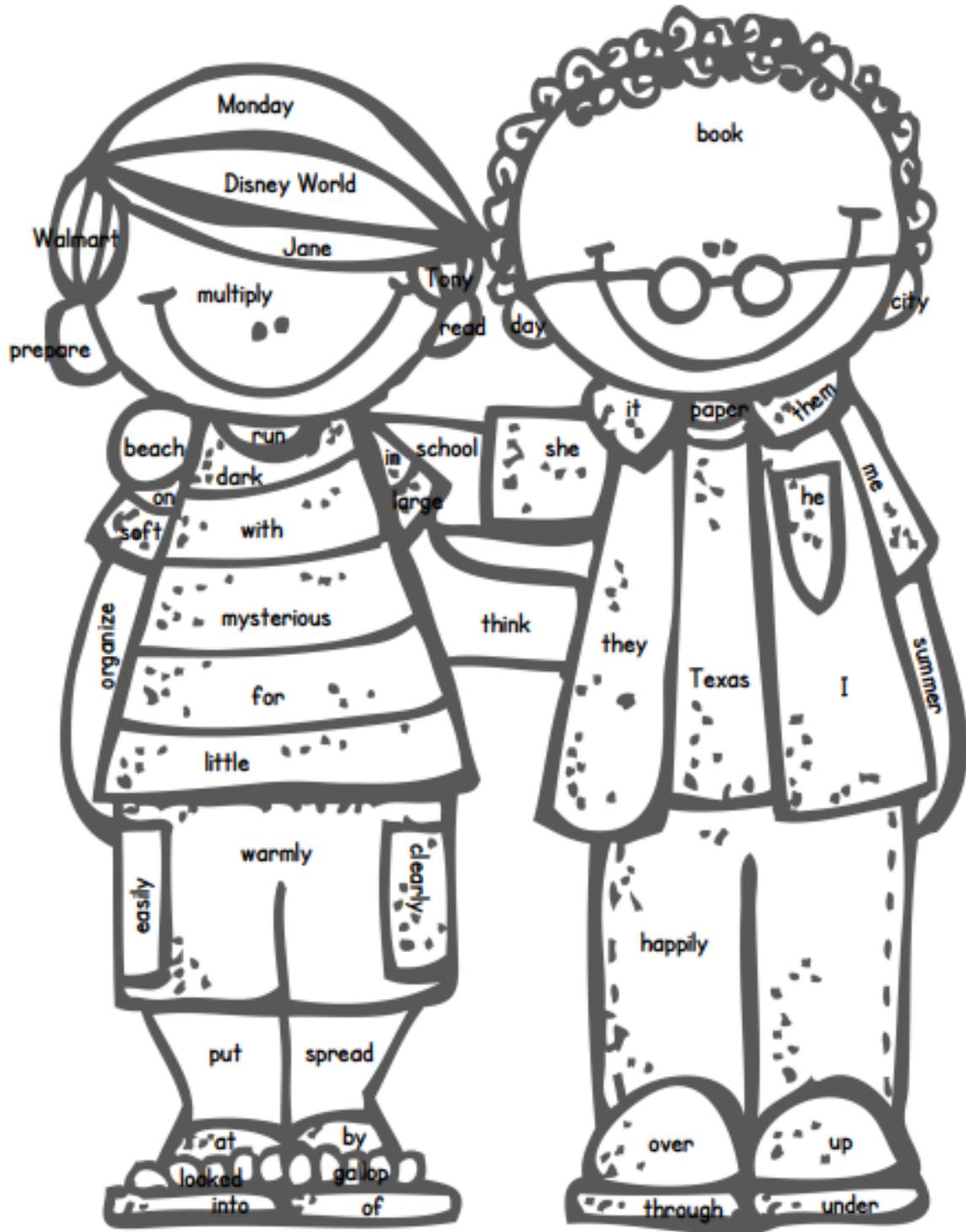
1. we was studying the planet mars in mrs robinsons class
2. mr smith sed we will go outside for extra recess at 300 on Wednesday
3. are car haznt worked since last Monday
4. jane sally and tim help there mother plant flowers in the garten
5. me and her went to the mall and buy lots of clothes

Week 3: Parts of Speech

Directions: Use your knowledge of parts of speech to color the picture according to the coloring guide.

verb = beige
proper noun = orange
common noun = brown
adjective = red

adverb = blue
preposition = black
pronoun = green



Week 4: Suffixes

Directions: Find 3 or more words that have each of the suffixes below. On your piece of notebook paper, write those words and tell what each prefix means. You can use the internet or your books to help.

-ness

-ous

-y

-ian

-ful

-ary

-er

-en

-less

-al

-ment

-able

Week 5: Editing a Paragraph

Directions: The following paragraph has many spelling and grammar mistakes. Rewrite the paragraph correctly.

thursday was a buzy day for emily she had to go straight two dance after school and then had too piano lesson she had been take dance four five years and piano for one years after her lessons she still had to do his homework would she have enouf time for everything what a busy day it is

Week 6: Analogies, Synonyms, and Antonyms

Directions: Rewrite each question on your piece of notebook paper with the correct answer.

Analogy = a similarity between like features of two things.

Synonym = a word having the same meaning as another

Antonym = a word opposite in meaning to another

1. up : down :: hot : _____

2. blue : sky :: green : _____

3. leg : pants :: arm : _____

4. eyes : see :: ears : _____

Synonyms or Antonyms?

5. easy, simple _____

6. above, below _____

7. poor, rich _____

8. false, untrue _____

Week 7: Similes and Metaphors

Simile = when two things are compared using the words "like" or "as"

Metaphor = when two things are compared without using the words "like" or "as"

Directions: Tell if the sentence contains a simile or metaphor.

1. She is as sweet as candy.
2. He has a heart of stone.
3. Her eyes twinkled like stars.
4. He is as busy as a bee.
5. Your friend is such a baby!

Directions: Tell what the underlined figure of speech means. Your answer must be in a complete sentence.

6. She eats like a bird.
7. My mother always says that I am driving her up a wall.
8. It has been raining cats and dogs.
9. He ran faster than a speeding bullet.

Week 8: Editing Sentences

Directions: The following sentences have many grammar and spelling mistakes. Rewrite the sentences correctly.

1. after we stay up all night we need a our nap
2. were meeting at mcdonalds at 200 saturday afternoon?
3. does you want to drink pop milk or water.
4. danny dont got no more room to display all of his awards
5. well that was two easy for you replied the teacher to the student?